

ENGLISH DEPARTMENT: SCHEME of WORK OVERVIEW
iGCSE English Language (from 2015)

Coursework: informative, analytical and/or argumentative writing

Overall Objectives	<p>W1 articulate experience and express what is thought, felt and imagined</p> <p>W2 sequence facts, ideas and opinions</p> <p>W3 use a range of appropriate vocabulary</p> <p>W4 use register appropriate to audience and context</p> <p>W5 make accurate use of spelling, punctuation and grammar.</p>
---------------------------	--

PLTS/6R's	<p>Independent Enquirers</p> <p>Self Managers</p>
------------------	---

SUGGESTED TASKS	ASSESSMENTS
<ul style="list-style-type: none"> - a logbook/diary giving information on what was done during two days of a work experience or an activity weekend (i.e. <i>writing to inform</i>) - an argument from an informed, personal viewpoint about a topical issue, e.g. arguing against the ill-treatment of prisoners (i.e. <i>writing to persuade</i>). 	<p>An assignment of 500 – 800 words</p> <p>May be re-drafted</p>

Resources	<p>Cambridge SoW unit 1 – Developing Reading Skills</p> <p>Cambridge SoW unit 2 – Developing Writing Skills</p> <p>Cambridge SoW unit 7 – Composition Writing</p> <p>Cambridge SoW unit 8 – Writing Coursework</p> <p>Cambridge SoW unit 10 – Planning, drafting, editing and checking</p>
------------------	--

KNOWLEDGE	SKILLS
<ul style="list-style-type: none"> - Show knowledge of the features of non-fiction i.e. persuasive, informative, discursive texts etc. and to know how they can be used to enhance their own writing. - Eg Exaggeration (hyperbole), bias, fact, opinion, assertion, blending fact with opinion, powerful verbs, adjectives, emotive language, alliteration, rhetorical question, short sentence, exclamation - To understand the links between 	<ul style="list-style-type: none"> - show a clear sense of audience and genre - order and convey facts, ideas and opinions effectively - demonstrate a sophisticated use of vocabulary and structures - demonstrate accuracy in punctuation and spelling - write accurate complex sentences - employ varied sentence structures - write in well-constructed paragraphs - use effective and varied vocabulary - be able to research relevant facts or counter arguments and blend

<p>genre, audience, tone and purpose.</p> <ul style="list-style-type: none">- Know how authors use language to create meaning and manipulate audience response.	<p>research into own writing.</p>
---	-----------------------------------