

**ENGLISH DEPARTMENT: SCHEME of WORK OVERVIEW**  
**iGCSE English Language (from 2015)**

**Coursework: directed writing response to a text**

<b>Overall Objectives</b>	W1 articulate experience and express what is thought and felt W2 sequence facts, ideas and opinions W3 use a range of appropriate vocabulary W4 use register appropriate to audience and context W5 make accurate use of spelling, punctuation and grammar.
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<b>PLTS/6R's</b>	Independent Enquirers Self Managers Reflective thinkers
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<b>SUGGESTED TASKS</b>	<b>ASSESSMENTS</b>
<ul style="list-style-type: none"> <li>- Stimulus text(s): a magazine article advocating the cull of a species of animal that has become a nuisance</li> </ul> <p><b>Assignment:</b> <i>Analyse and evaluate the information and views expressed in the article and either (a) write your own article in response or (b) write a letter to the author of the article.</i></p>	An assignment of 500 – 800 words

<b>Resources</b>	Cambridge SoW unit 1 – Developing Reading Skills Cambridge SoW unit 2 – Developing Writing Skills Cambridge SoW unit 7 – Composition Writing Cambridge SoW unit 8 – Writing Coursework Cambridge SoW unit 10 – Planning, drafting, editing and checking
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<b>KNOWLEDGE</b>	<b>SKILLS</b>
<ul style="list-style-type: none"> <li>- Show knowledge of the features of non-fiction i.e. persuasive, informative, discursive texts etc. and to know how they can be used to enhance their own writing.</li> <li>- To understand the links between genre, audience, tone and purpose.</li> <li>- Know how authors use language to create meaning and manipulate audience response.</li> </ul>	<ul style="list-style-type: none"> <li>- show a clear sense of audience and genre</li> <li>- order and convey facts, ideas and opinions effectively</li> <li>- demonstrate a sophisticated use of vocabulary and structures</li> <li>- demonstrate accuracy in punctuation and spelling</li> <li>- write accurate complex sentences</li> <li>- employ varied sentence structures</li> <li>- write in well-constructed paragraphs</li> <li>- use effective and varied vocabulary</li> <li>- be able to select key points from a text</li> </ul>

	<ul style="list-style-type: none"><li>- be able to identify and comment on devices used by other writers to persuade</li><li>- be able to evaluate the success and effectiveness of a writer's arguments or methods</li></ul>
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