

**ENGLISH DEPARTMENT: SCHEME of WORK OVERVIEW**  
**iGCSE English Language (from 2015)**  
**Examination: Extended Response**

PLTs/6Rs

Reflective Learner Independent Enquirer Self Managers Creative Thinker
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Overall Objectives

<p><b>Q1:</b>          R1 demonstrate understanding of explicit meanings          R2 demonstrate understanding of implicit meanings and attitudes          R3 analyse, evaluate and develop facts, ideas and opinions.          W1 articulate experience and express what is thought, felt and imagined          W2 sequence facts, ideas and opinions          W3 use a range of appropriate vocabulary          W4 use register appropriate to audience and context.</p>	<p><b>Q2:</b>          R4 demonstrate understanding of how writers achieve effects.</p>	<p><b>Q3:</b>          R1 demonstrate understanding of explicit meanings          R2 demonstrate understanding of implicit meanings and attitudes          R5 select for specific purposes.          W1 articulate experience and express what is thought, felt and imagined          W2 sequence facts, ideas and opinions          W3 use a range of appropriate vocabulary.</p>
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TASK

<p>This question, in response to Passage A, may be sub-divided.          Candidates write about 250–350 words, responding in one of the following text types: letter, report, journal, speech, interview, newspaper report or magazine article.</p>	<p>This question, in response to Passage A, may be sub-divided.          Candidates write about 200–300 words of analysis of selected sections of the passage.</p>	<p>This question, in response to Passage B, may be sub-divided.          Candidates write their content points in note form and then their summary as continuous writing of 100–150 words.</p>
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## RESOURCES

Cambridge SoW unit 1 – Developing Reading Skills  
Cambridge SoW unit 2 – Developing Writing Skills  
Cambridge SoW unit 4 – Responding to reading  
Cambridge SoW unit 5 – Selecting, Analysing and Using information  
Cambridge SoW unit 10 – Planning, drafting, editing and checking

Knowledge	Skills
<ul style="list-style-type: none"><li>- Show knowledge of a wide and varied range of different writing styles and how various techniques can be applied to a specific type of writing.</li><li>- Know how authors use language to create meaning and manipulate audience response.</li><li>- Know the difference between implicit and explicit meaning and how to identify these.</li></ul>	<ul style="list-style-type: none"><li>• demonstrate a precise understanding of extended texts</li><li>• synthesise, develop, analyse and evaluate facts, ideas and opinion</li><li>• effectively summarise, paraphrase and re-express</li><li>• demonstrate understanding of how writers achieve their effects</li><li>• recognise and respond to sophisticated linguistic devices</li><li>• extract appropriate information for specific purposes.</li><li>• express effectively what is thought, felt and imagined</li><li>• order and convey facts, ideas and opinions effectively</li><li>• demonstrate a sophisticated use of imaginative and varied vocabulary</li><li>• demonstrate a clear sense of audience and context • demonstrate accuracy in spelling, punctuation and grammar • use effectively a variety of sentence structures.</li></ul>