

A LEVEL 2 YEAR PROGRAMME
YEAR 13

COVERED IN YEAR 12

COMPONENT 1: LANGUAGE VARIATION

Introduction to the course

FRAMEWORKS and LEVELS

AUDIENCE, FIELD, MODE

CONTEXT

REPRESENTATION/IDENTITY

IDEOLOGY/DISOURSE

REGISTER/FORMALITY

LANGUAGE METHODS:

LEXIS

GRAPHOLOGY

IDIOLECT

SOCIOLECT

PRAGMATICS

MORPHOLOGY

SYNTAX

PHONOLOGY

SPOKEN LANGUAGE FEATURES

(GENDER)

POWER

CHILD LANGUAGE ACQUISITION: SPOKEN AND WRITTEN

INDIVIDUAL VARIATION

HISTORICAL VARIATION

TERM	Teacher 1 (KGR)	Teacher 2 (AQU)
YEAR 13 AUTUMN 1 (7)	<p>COMPONENT 4: COURSEWORK – CRAFTING LANGUAGE</p> <ul style="list-style-type: none"> • Introduction to genre through style models • Influence of purpose/audience/context on written texts and style models • Key features of genre • Key concepts: register/ mode/ idiolect/ dialect/ sociolect • Deconstructing range of texts for varied purposes • Research into genre and style models • Tutorials supporting crafting of writing <p>Students</p> <ul style="list-style-type: none"> • Selecting genre • Researching genre • Producing coursework proposal • Planning writing to ensure function and/or audience is varied • Producing own writing • Recording their writing process to be used in commentary <p>First drafts to be completed by End of Autumn 1</p> <p>Revision of COMPONENT 2 CLA (spoken) – exam practice and analysis of texts; revision of terminology</p> <p><i>Assessment: first draft of cw</i> <i>Assessment: CLA practise essay</i></p>	<p>CONCEPT: Gender</p> <ul style="list-style-type: none"> • Representation • Stereotypes • Identity • Features of ‘Men’s’ speech and ‘women’s’ speech • Theories difference/deficit/dominance • Changing theories over time • Own investigation • Application to texts: written and spoken mode <p>COMPONENT 3: INVESTIGATION</p> <ul style="list-style-type: none"> • Individual detailed research into chosen topics: power or gender (revision of aspects of power) • Applying research to sample data • Evaluative responses • Presentation of research <p>Research/ Investigation skills</p> <ul style="list-style-type: none"> • Asking relevant questions • How to collect data • Methods of analysis • Qualitative and quantitative research • Framing a hypothesis <p>Ongoing ‘research’ to prepare for pre-release material Revision of COMPONENT 1A Individual variation and IB Historical variation; revision of key terminology <i>Assessment: presentation of research</i> <i>Assessment: Individual Variation</i></p>

<p>YEAR 13 AUTUMN 2 (7 weeks)</p>	<p>WEEK BEGINNING 25 November – YEAR 13 MOCKS</p> <p>COMPONENT 4: CREATING TEXTS Redrafting of Assignments Drafting commentaries Compiling coursework</p> <p>Final drafts of Coursework pieces to be completed by End of Autumn 2</p> <p>COMPONENT 2: CLA – PREPARATION FOR MOCK EXAMS</p> <p>Assessment: Final drafts of Coursework pieces to be completed by End of Autumn 2 First draft of commentaries to be completed by end of Autumn 2 <i>Exam practice and analysis of texts</i> <i>Mock exams</i></p> <p>Mock exam – W/B 26 November</p>	<p>COMPONENT 1 REVISION: INDIVIDUAL VARIATION; HISTORICAL VARIATION</p> <p>Revision of frameworks, concepts and key terminology Analysis of unseen texts</p> <p>Assessment: Component 1 exam practice – 1A and 1B Mock Exam – W/B 26 November</p> <p>COMPONENT 3: INVESTIGATION Continuing research Knowledge of exam format Mini investigation if time</p>
<p>YEAR 13 SPRING 1 (6 weeks)</p>	<p>COMPONENT 2 - Revision of CLA – written and spoken Preparation for exam – developing analytical skills</p> <p>COMPONENT 4: CREATING TEXTS Drafting and completing commentaries Compiling finalised coursework</p>	<p>COMPONENT 3 : INVESTIGATION Pre-release material issued in Jan Tutorial to support individual investigation Revision of investigation principles Individual focused research</p> <p>DRAFT investigation completed by half term Full investigation completed by Easter</p>

	<p>Assessment: CLA practice question Coursework folders to be fully completed by End of Spring 1</p>	<p>Revision of COMPONENT 1B Historical variation</p> <p>Assessment: Investigation draft Historical variation question</p>
<p>YEAR 13 SPRING 2 (6 weeks)</p>	<p>COMPONENT 2 CLA – written and spoken Assessment: CLA exam practice questions</p>	<p>Exam practice for COMPONENT 3 – Investigation: stress testing robustness of research and investigation</p> <p>REVISION: COMPONENT 1 – Individual and Historical variation</p> <p>Assessment: Practice exam question Component 3 Practice exam questions Component 1</p>
<p>YEAR 13 SUMMER 1 (5 weeks)</p>	<p>COMPONENT 2 CLA revision and preparation Assessment: CLA exam practice questions</p>	<p>Component 1 : Individual and Historical Language Variation Component 3: Investigation Revision and preparation</p>